



# OLD GOLD & BLACK

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WOFFORD COLLEGE

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## The absence of College Republicans at Wofford during the 2022 school year and midterm elections



Photo by Anna Lee Hoffman

Students recently voted in midterm elections. Although multiple political perspectives are represented on campus, College Republicans is an organization without an active Wofford presence.

Since March 2022, Wofford has been without a chapter of College Republicans. The national organization, focused on the discussion of right-leaning ideologies among college students, faced a series of leadership struggles at the state level in South Carolina. Consequently, Wofford's own chapter of College Republicans has fallen into a state of dormancy.

Wofford's chapter of College Democrats remains an active political force on campus, seen hosting visitors like Joe Cunningham, South

Carolina's former democratic gubernatorial candidate, and providing ample information on the current elections.

However, without the central leadership of an organization like College Republicans, it appears that Republican students are not allotted the same representation and opportunities on campus.

Despite the dormancy of College Republicans in South Carolina and on Wofford's campus, similar Republican organizations have popped up at neighboring colleges.

"I believe that other campuses across the state have chartered chapters of Republican organizations such as Turning Point USA," said Matthew Shouse '23, the former president of Wofford College Republicans.

Regardless of the insufficient momentum for another Republican organization on campus, Shouse maintains that Wofford College Republicans "did not go inactive due to lack of interest."

With the recent midterm elections across the country, a concern that coincides with the absence of College Republicans at Wofford is student votership, as politically-driven student organizations are often major providers of election information and registration resources.

As midterms and other important elections near, the College Democrats maintain a strong face in on-campus politics; the silence of Wofford's Republican students has never seemed louder.

While the former Republican organization had created a positive impact on the voting environment for students, bipartisan forces have risen in its absence to continue to encour-

age votership from all parties.

"Democrats partnered together to host a voter registration drive which saw a notable turnout even with it being a political off-year. Since going dormant, I know there have been other voter registration drives on campus through Wofford Votes," Shouse said. "It is so important for college students to register and vote in any and all elections as our age group often does not have significant voter turnout."

As a senior, Shouse admits he has no plans to personally revitalize Wofford's chapter of College Republicans. However, he does encourage students of any political party or belief to find a way to engage on campus.

"My advice for any students, Republican, Democrat or third party, looking to get politically involved would be to join a club if there is one that fits your beliefs. If there is not one that fits your party, do research on collegiate organizations that do and charter one here on campus," Shouse said. "In addition, county-level political parties love having college students help

out. The most important thing to do, however, is do research and vote in elections."

As many Wofford students headed to the polls on Nov. 8th for the midterm elections, the political engagement of students appears to have remained constant among the two major parties. However, there still remains a void for Republican voices on campus.

"No matter your political beliefs, you should be able to openly express them on campus," said Emma Rose Radcliff '26. "I would think that only having an organization for Democrats would further divide the two parties."

"I think a lot of organizations like these are based on student effort," added Nan Davenport '26.

Radcliff and Davenport, both current freshmen at Wofford, admitted to voting in South Carolina's recent midterm election.

Regardless of whether Wofford's chapter of College Republicans remains silent, the civic voices of students of all political beliefs are still heard through the current election.

Nola Webb, contributing writer

## Wofford students wait hours for Taylor Swift tickets



**TAYLOR SWIFT**  
**THE ERAS TOUR**  
Presented By  
Capital One

Photo courtesy of Ticketmaster

Taylor Swift has made her presence known on Wofford's campus. Not in the form of a Spring Concert or organized fan club, but in her Eras Tour TaylorSwiftTix Presale.

"This is my first Taylor Swift concert, even though I have been a fan since she released the Fearless album," said Anna Rush Schultz '24.

Schultz will be joined in the Mercedes-Benz stadium by her two sorority little's.

"We had planned from the beginning of going together even before the tour was announced, since we are all Taylor Swift fans," Schultz said.

On Nov. 15 at 10 a.m., registered fans were able to log on for the TaylorSwiftTix Presale, if they were approved for their respective tour date.

Margaret Chandler '24 said that her 9:30 a.m. class has a strict no technology policy, so she had a friend from another school log on to her account and purchase the tickets.

"I skipped my 9:30 class to buy tickets, but this was my first absence from the class anyways," another student shared.

Other students were stressed that their instructor would catch them purchasing tickets while in class.

One student said that the website

crashed on her during a government class, when she was just 10 spots away from purchasing her tickets, taking her to the beginning of the queue.

"(My professor) definitely did not know (that I was buying Taylor Swift tickets), and I had to hold it together," the student said. "I had a breakdown in the basement of the library later."

Claire Taylor '26 was in her religion class with Douglas Clark, visiting professor of religion, when she purchased her tickets.

"I had told him before class that my website crashed, and I couldn't believe it because of how badly I wanted tickets," Taylor said. "And he told me he was sorry but that I could keep trying."

She had already been in line on her phone since 10 a.m., constantly tapping her phone screen through a meeting and the line at Boar's Head to ensure she didn't lose her spot.

"All I had to do was make sure my phone didn't turn off, so I could do other things, I just had to tap the screen every minute or so," Taylor said.

During Clark's lecture, though, she was able to secure her tickets.

For Laurie Ann McGee '26, this will be her second Taylor Swift concert, and she was in queue for six and a half hours before being able to purchase.

"It was such a relief," McGee explained. "I felt like a weight was lifted off my chest."

At 1:05 p.m., approximately three hours after presale started, Ticketmaster released a Tweet explaining why people were experiencing such unforeseen technical difficulties.

"There has been historically unprecedented demand with millions showing up to buy tickets for the TaylorSwiftTix Presale," part of the Tweet read.

Because of this, it set back the

planned West Coast onsales and the Capital One onsale times.

Brian Rawlinson, director of network services, said 236 unique users logged onto Ticketmaster through the Terrier network at 10 a.m.

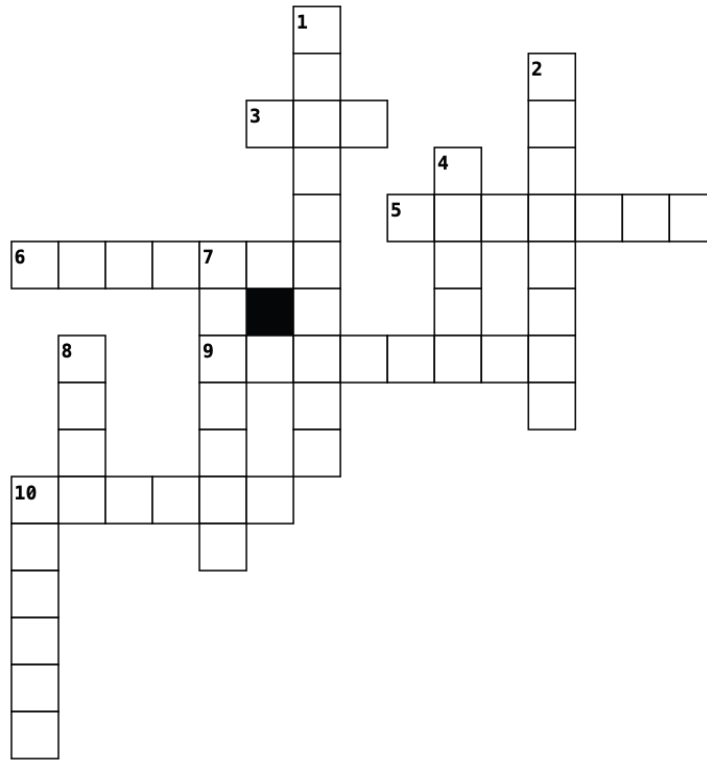
There were also around a dozen other users logged into Ticketmaster through the faculty and staff's network, showing the fandom reaching professors as well.

Wofford assures, though, that there were no problems on this side of the website that may have caused fans to be unable to purchase tickets.

"We clearly had some users access the Ticketmaster site during the time in question, but I don't have any reason to believe that there were any issues or problems accessing the site related to Wofford's network or internet connections," Rawlinson explained.

Brandi Wylie, editor-in-chief

# Wofford College: Name that faculty member

**Across**

- 3. Associate Professor of Theatre
- 5. Senior Instructor of Education
- 6. Assistant Professor of Finance
- 9. Associate Professor of Biology
- 10. Chair of the English Department

**Down**

- 1. Vice President of Marketing and Communications
- 2. Reeves Family Professor of Humanities
- 4. Dean of Students
- 7. Old Gold & Black and Bohemian Advisor
- 8. Associate Professor of English
- 10. President of Wofford College

## The names you know, the history you don't: a look at the dorms still standing

*Photo courtesy of Wofford Archives*

Walter K. Greene, namesake of Greene Hall, the oldest dorm on campus.

“Not so much by policy, but just by practice, (Wofford has) often named residence halls after former presidents as a way of honoring their presidential service,” said Phillip Stone, the college’s archivist.

Greene, the oldest residence hall on campus, is no exception.

Built in 1950, Greene was named after Walter K. Greene 1903. He was the fifth president, serving from 1942-1951.

Greene was the only current residence hall to emerge from a post-

WWII development campaign.

“(Wofford) had a campaign to raise money right after WWII to build what they called the ‘Wofford of To-Morrow,’” Stone said.

Stone said he believes Greene wasn’t air conditioned until the 1980s, and it was the last dorm to be built without air conditioning.

The second oldest dorm, DuPré, opened in 1962. It was named for A. Mason DuPré, who was a long-time dean and acted president from 1920-1921, while President Snyder

was fundraising for the Methodist Church. DuPré graduated from Wofford in 1895.

“(DuPré) was known as a stern but fair disciplinarian of students,” Stone said. “He worked here for more than 50 years.”

Shipp, built in a similar style as DuPré, opened in 1963. This dorm was named for Albert M. Shipp, the second president from 1859-1875.

“(Shipp) was the president during the Civil War and kind of kept the college open after the Civil War was over,” Stone said.

Next was Marsh, built in 1969 and named for Charles F. Marsh. Marsh was the seventh president from 1958-1968, and desegregation occurred during his administration.

“Marsh’s son and granddaughter came at some point during the pandemic and wanted to see the dorm that was named after President Marsh,” Stone said. “We got in and showed them around the inside.”

The fifth dorm opened in 1991. However, it would be many years before it was named, and Stone, who graduated in 1994, remembers calling it “the new dorm.”

This residence hall would eventually be named Carlisle, which was a name recycled from the first dorm ever built at Wofford, which was demolished in the 1980s. James H. Carlisle was on the original faculty and was the third president from

1875-1902.

In 1999, Wightman Hall was built and replaced an earlier dorm with the same name.

“William Wightman was the first president, and he was actually the first chairman of the Board of Trustees, as well,” Stone said.

Wightman served from 1854-1859. After leaving Wofford, Wightman helped found the college known today as Birmingham-Southern and became a Methodist bishop.

Following Wightman was Lesesne, which was built in 2004. This dorm was named for Joab Lesesne, the ninth president from 1972-2000.

“Lesesne’s grandfather graduated from Wofford in 1892, and his father graduated from Wofford in 1919,” Stone said.

Lesesne himself attended Erskine College in Due West, South Carolina, in which his father would become president.

Richardson Hall, the newest dorm on campus, opened in 2020 and was named for Jerry Richardson, the former owner of the Carolina Panthers. Richardson graduated from Wofford in 1959 and was a college and NFL football player.

These honorific building names are not without controversy, however.

Stone confirmed that Wightman, Shipp and Carlisle were all slave owners. In Aug. 2020, the Justice, Equity, Diversity and Inclusion

(JEDI) committee recommended that the respective residence halls be renamed.

Seeing these recommendations, the Board of Trustees said that the Office of Marketing and Communications was creating a proposal for new signs and that a committee would be formed to review Wofford’s past.

A faculty statement in response to the Board said a committee would slow progress and that quickly renaming is in the interest of Wofford students.

“Renaming the three residence halls in question, at the students’ request, is an open and clear indication that Wofford College is making a concerted effort to wrestle with its past and to bring its future into alignment with the mission of the college and the tenets of the Methodist tradition,” the faculty statement read.

Wightman is the only dorm of these three that currently has a sign bearing its name. However, two years after the recommendations, students still refer to all three as Wightman, Shipp and Carlisle, as they have not been officially renamed.

The rich and interesting history of Wofford’s academic buildings will be covered in the final installment of this two-part series, which is to be published Dec. 13.

*Aiden Lockhart, contributing writer*

## Wofford suspends Terrier Bucks contract of Spartanburg's local business, Monarch Café and Fresh Food Store



Photo by Anna Lee Hoffman

A new change in pace with the arrival of a new business to sponsor Terrier Bucks for students on the go. Moe's BBQ has signed its contract with AVI and Wofford.

According to Campus Union President Thomas Cuttino '23, as the first semester comes to a close at Wofford College, much is coming and many bills are being passed through Campus Union.

"The renovations for the new bookstore as well as the new food places

across the street are supposed to be done after Thanksgiving break," Cuttino said.

One of the alterations to the campus includes Terrier Bucks. Previously, students' Terrier Bucks could be spent at Monarch Café.

Due to financial needs to support

the college in the original contract not being met, their agreement was retracted by business administration authorities.

Owner of Monarch Café, Liberty Canzater, was shocked at the news of their contract being taken away with such little notice.

"No notification was given to me about the Terrier Bucks; all of a sudden one day, the students' IDs were reporting an error on the machine as they were eating at our facility," Canzater said.

Canzater later called the school to find out the news about the Terrier Bucks and how many students in The Hub coming to the Northside community.

"We have been with Wofford since the very beginning of the Terrier Bucks," Canzater said.

Though this change in the system will surely decrease revenue for Canzater and Monarch Café's business, Canzater is hopeful for the future.

With Monarch Café's affiliation

being in the past, Moe's BBQ has signed a contract with Wofford College. Students will be able to spend Terrier Bucks there after the renovations of the building are complete.

The highly anticipated Moe's BBQ will be located in The Hub, along with the new Wofford bookstore.

The other off-campus options for dining on Terrier Bucks include Lime Leaf, Cribbs Kitchen, Papa Johns and RJ Rockers. Such few places on the list available to students leave many of them with questions and suggestions.

Director of business services and risk management Daniel Deeter heads the distribution and use of Terrier Bucks. Deeter gets many messages about the limitation of only 5 places being available for Terrier Bucks use.

"Our contract with AVI limits the number of off-campus locations that accept Terrier Bucks to five because AVI loses income on these sites, so that we might provide options for students to support the local business community," Deeter said.

Students also approach Deeter with questions involving why persons of legal age cannot purchase alcohol with their issued Terrier Bucks.

"Regarding the alcohol restriction, these are meal plan dollars and as such are required to be used for food and not beverages," said Deeter.

The novelty of Terrier Bucks is not only beneficial for the student, but it also supports the surrounding community and all that its local businesses offer students.

Any more questions involving Terrier Bucks can be asked using Deeter's email [deeterdp@wofford.edu](mailto:deeterdp@wofford.edu) or by making a visit to the business department in the Snyder House, located on Campus Drive.

More coming announcements and bills passed by Campus Union will be published soon to alert the campus and its constituents of upcoming changes to life here at Wofford.

Gabby Gecan, staff writer

## Education department to hire a full-time assistant professor of education in the fall



Photo courtesy of Mark Olencki

Students walking out of the Daniel Building, home of Wofford's education department. The education department will hire a new assistant professor to help with the growth of the program.

Now serving in her third semester as an adjunct professor in the Wofford education department, Debra Bishop is only a temporary fix to a larger problem: The interest in the education department is tremendously growing, and it will need another full-time faculty member.

Christina Johnson '95, senior instructor of education, has been the only full-time faculty member consistently offering courses since Ed Welchel, professor of education, retired. With the most recent registration season leaving many students in need of a seat in her class, there is a clear need for a new faculty member.

"The new hire is the obvious next step, at this point, because we have to keep up with the demand of students who want to take classes in this department," Johnson said. "Now that the minor is in place, the

next step is going to be a new hire so that students who plan to minor in education can actually get into the required classes."

"This is a great problem to have, so I am not complaining. I remember when I began teaching here 11 years ago, and some semesters I only had seven or eight students in my upper-level courses. I am now maxed out in all my courses. I am thankful and excited about this."

As will be the case with the new faculty member, professors are traditionally hired on to teach a 3-1-3 course load, with three classes in the fall semester, one during Interim and an additional three during spring.

Next semester, Johnson will be teaching two sections of the introductory course, EDUC-200: Foundations of Education, as well as three upper-level courses, EDUC-320:

Human Growth and Development, EDUC-330: Educational Psychology and EDUC-340: Teaching of Reading.

Bishop is only responsible for one course as an adjunct faculty member, which is a third section of EDUC-200: Foundations of Education.

Johnson said that almost every seat filled up on the first day of registration, and, while she was attempting to fit everyone who wanted overrides in, she had to eventually stop adding names to her "override request" list because of how overwhelming it became.

"Mrs. Johnson works so, so hard to get everyone the courses they need," said Anna Turner '23, an education minor.

The addition of another faculty member should help alleviate some of this stress for Johnson and students as interest continues to rise for the education minor.

Wofford and Converse University have had a partnership agreement for decades, but it was not until 2018 when Wofford's teacher education program decided to change direction that students started to take advantage of such a partnership.

Right now, six courses are required for the education minor, in addition to an interim course. The partnership with Converse will allow students to earn a Wofford's bachelor's degree of their choosing and then apply five of the six education courses to their Master of Arts in Teaching at Converse. Students who are admitted to this program will be able to transfer fifteen hours towards their MAT.

This program could take as little as one year to complete for students in-

terested in secondary education, but degrees in fields such as elementary or early childhood education may take up to 18 months or longer because of the additional courses required for that specialization.

The faculty member should officially start in Aug. 2023, as the process to hire a new, full-time faculty member in academia takes a while to complete.

The first step in the process is to form a search committee, which is currently where the process is. This committee is composed of some members of the Teacher Education Committee, which has been in place since before the teacher certification process was removed.

The Teacher Education Committee's former role was to support the education department and assist in approving students as they move through the teacher certification process. There is a member representative of several content areas, such as math, science, humanities and world languages, present on this committee.

"(This committee) has been instrumental and very supportive of our department, the program, the minor, the new hire, and all of our progress and changes," Johnson said. "They have been willing to help me in every way that they could, and I am forever grateful to each of them."

This committee will soon publicly post the job advertisement, which will be available for several weeks. Once the applications come in, they will perform interviews on those who meet the requirements and then invite a couple of final candidates to campus to make an official decision.

Johnson is chair of this committee

and leading the search efforts.

"I have full confidence in our search committee and am really hoping for the best in our candidates," Johnson said. "Once they get here and meet our exceptional students, I am hoping that they will want to expand on our current (practicum) experiences and current partnership with Meeting Street Academy."

This past semester, the education department added a new partnership with Meeting Street Academy in Spartanburg County School District Seven. This partnership is the type of experience that she wants to continue to provide her students.

Johnson is also a trustee on the Spartanburg School District Six School Board, so she invites her students to attend a board meeting and tour schools, as well. She wants them to have a realistic picture of what education looks like today.

"I am very excited about having a new colleague, and I plan to support him/her every way that I can, which will include sharing how I do my classes," Johnson said.

Johnson does not desire to expand the department much more than this, as she believes the intimacy as well as the community-based, practicum experiences is what draws students to the department.

"I often tell our community that my students are the very best, and I believe our future is bright if any of my students choose a career in teaching," Johnson said.

McAlpin Ott, staff writer

Brandi Wylie, editor-in-chief

# GOLD WEEK

## Gamma Psi goes gold: Delta Delta Delta raises money for St. Jude during first ever gold week



Photo courtesy of Sarah Adcock



Photo courtesy of Sarah Adcock



Photo courtesy of Sarah Adcock

The Gamma Psi chapter of Delta Delta Delta, also known as Tri Delta, at Wofford College highlighted their philanthropy toward St. Jude's Children's Hospital during the week of Nov. 7-11. The organization hosted "Pie a Tri," a percent night at Burrito Hub, "Letters to St. Jude," "Delta House of Pancakes" and a thrift shop in the Tony White theater.

Kate McBride '23, philanthropy director of Tri Delta, did not have much exposure to St. Jude prior to joining the Gamma Psi chapter here at Wofford, but she always had the desire to volunteer and give back.

As a part of exercising this desire, McBride took a gap year prior to coming to Wofford where she spent time volunteering with kids in Costa Rica and South Africa.

Over the summer, she was able to travel with Noel Tufts, Vice President of community relations to the St. Jude's Children's Research Hospital in Memphis, Tennessee. The hospital has a section donated by Delta Delta Delta, named "Tri Delta Place."

"After visiting St. Jude, I know even more about their mission and the work they do but additionally, I feel a much stronger personal connection to it," McBride said. "I think sometimes with large organizations, it can be more difficult to feel connected because you may not be able to speak directly with people in the organization or you may feel like you're not sure where the money you're raising is going."

According to McBride, Tri Delta

Place is where patients go when they are first admitted to the hospital. In 2014, Delta Delta Delta Nationals committed to raising \$60 million for St. Jude in 10 years. In 2022, they reached the goal of raising \$60 million two years shy of the projected ten years. Last year, the Gamma Psi chapter alone raised nearly \$30,000.

Consistent fundraising efforts by Tri Delta were said to have contributed to this monumental feat. Nationals made an effort to implement yearly fundraisers across all chapters of Tri Delta.

Every chapter of Tri Delta participates in "Sincerely Yours," a letter-writing campaign completed by members where they explain the impact of St. Jude to friends and family. They also host an annual "Delta House of Pancakes," a pancake breakfast fundraiser.

Wofford Tri Delta member Cabell Anderson '25 has experienced second-hand effects of Childhood cancer. When Anderson was in kindergarten, her friend, Ella, was diagnosed with Diffuse Intrinsic Pontine Glioma, which is a highly aggressive inoperable brain tumor at the base of the brain.

Immediately after her diagnosis, Ella's prognosis was not good. Doctors said her life expectancy would only be a few months. However, Ella's life was prolonged by treatment. Unfortunately, Ella passed when she was only in the 3rd grade.

Anderson participates in a run every year in memory of her friend. Tri

Delta allows Anderson to serve the community and be involved in the fight to help children that have been diagnosed with cancer.

"I can still continue to help kids with cancer," Anderson said.

The recent passing of a member of Clemson's Beta Theta chapter of Tri Delta was an extra source of motivation in raising money for this week.

"Elizabeth (Williams) was diagnosed with Rhabdomyosarcoma, RMS in 2017 and has spent the past years fighting her battle against cancer as a St. Jude patient," reads the @clemsontridelta Instagram page. "Liz's story is one of unimaginable strength and resilience and we are lucky to have known such a kind soul."

Recent events on Clemson's campus did have an impact on the Gamma Psi chapter at Wofford.

"I think it definitely brought us closer together and put life into perspective," McBride said. "If we can do something as a chapter to show other chapters that we are there for them and that we are strong together, then we want to try to do that."

McBride was aiming to raise \$12,000 during Gold Week. Tri Delta raised a total of \$17,496 during their first ever Gold Week. This showed the sisters of Tri Delta that their hard work and love for philanthropy can make any fundraising dream a reality.

Katie Kirk, staff writer

### The Old Gold & Black extends our deepest condolences to the family and friends of Elizabeth Williams

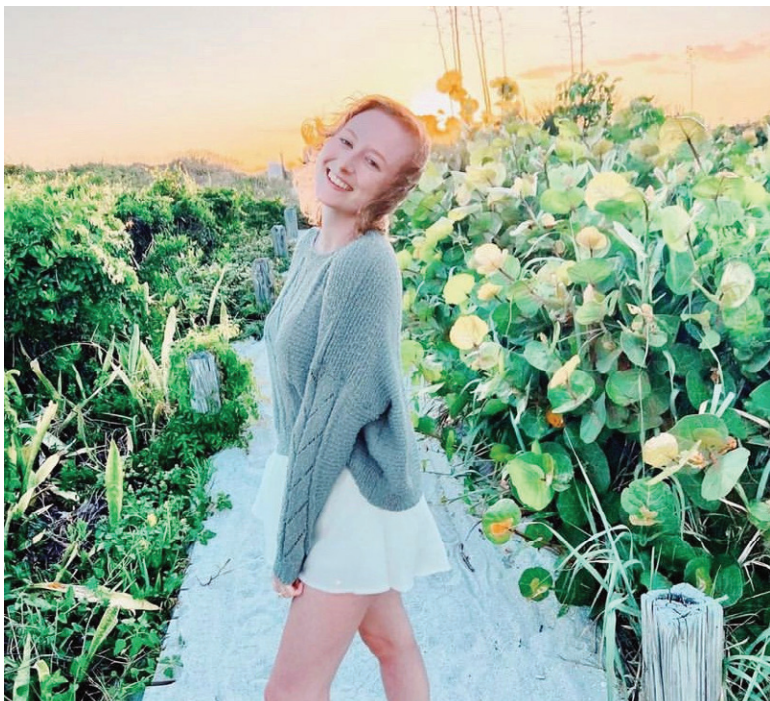


Photo courtesy of @clemsontridelta



Delta Delta Delta hosted their annual DHOP event on Nov. 10 in Benjamin Johnson Arena.

Photo by Caroline Parker

# PHILANTHROPY

## Wofford Companions Halloween



The Wofford Companions is an organization that works to build relationships with and host events for adults with intellectual and developmental disabilities in the Spartanburg community.

Recently, the organization hosted a community event in the senior village to celebrate Halloween with a trick or treat event for those willing to participate.

The event took place on Oct. 30, as the Halloween holiday fell the following Monday.

Students living in the Senior Village received an email inquiring about their interest in participating in the event. Organization members then took the companions to the apartments where candy was passed out.

Those in charge of the event are the organization's co-presidents Caroline Payne '23 and Catherine Ojeda '23.

"In terms of support from administration, there is not much. The support came from the organization itself," Ojeda said. "The amazing people within the club spread the word to fellow seniors to volunteer, and that is how we got 23 participants to help us. It is a group effort to make this work, and I am so grateful that we have such a passionate group to do just that."

The companions have planned numerous events within the commu-

nity, such as a back to school dance, sports days, bowling and Valentine's Day parties.

"We have a good group of about 15 individuals who come bi-weekly and hangout with us Wofford students, whether that is catching up while sharing a snack or bowling strikes at the bowling alleys," Ojeda said. "The companions are all local and know each other from other organizations. It is a close-knit group."

"Not only was it fun for me to be able to go trick or treating with the companions, but it's nice knowing that I'm giving them a little bit of experience that they might not get otherwise," Payne said. "They love getting the chance to dress up and participate in things their peers get to do, and it's sweet to be able to be able to help make that happen."

Other members of the organization, Dori Heldreth '23 and Emily Lang '23, find Wofford Companions to be a tight knit group that creates special and long-lasting connections.

"(This organization helps create) an opportunity for Wofford students to get involved with individuals not on Wofford's campus and that may not otherwise run in their usual social circles," Heldreth said. "The companions love Wofford, and Wofford loves the companions. The relationship is truly unique and thrives year

after year."

Lang particularly enjoys the Halloween event, as it creates a fun and safe way for the companions to be involved in tradition and the Wofford community.

Wofford Companions will be hosting events for the foreseeable future in which all students are invited to attend.

The events occur twice a month on Sunday's from 4-5 p.m.

They always love to see new faces and are looking for new leadership.

If you are interested, follow their Instagram @woffordcompanions for updates on events!

*Woods Wooten, staff writer*



*Photos courtesy of Dori Heldreth*

*Wofford Companions annual trick or treat event. Residents from the Senior Village participate by passing out candy to members of the organization.*

## Gratitude and grant for Wofford's first annual "Day of Thanks"



*Photo by Brandi Wylie*

*Students write thank-you notes to donors outside of the Main Building on Tuesday, Nov. 1.*

The Wofford community is an elaborate network of individuals united together through the appreciation of a liberal arts education.

Wofford alumni and other donors are a monumental piece of this network. Without their financial contributions, many students would not have been able to attend Wofford, and the campus development would not be the same.

Wofford makes continual efforts to encourage students to write thank-you notes to those who donate to scholarships and college development.

In the past, the Office of Philanthropy and Engagement has coordinated for students that have en-

dowed scholarships to write letters to their specific donor for that year.

This year, the team in the Office of Philanthropy + Engagement, led by Director of Donor Relations Elizabeth Shuler '07, wanted to approach thanking donors in a different way.

The Office of Philanthropy + Engagement decided they would dedicate the first day of November to thanking the donors that contribute to the Wofford community. They chose to hold the event in November because it is a month of increased thankfulness.

They also decided to host the event in front of Old Main, as its central position on campus increased foot traffic, naturally helping to get more

students involved.

Additionally, they decided to have different food items and gifts to serve as incentives for students to attend. They gave away Chick-fil-a biscuits in the morning, Moe's around lunch and Health In Hand smoothies in the afternoon.

"I thought it would be good for me to go and write on this day of thanks, but I also got a really yummy biscuit out of it," Claire Taylor '26 said.

Recent graduate members of the team of Philanthropy + Engagement office heavily contributed to the development of food and other give-away items throughout the day.

They also selected a handful of students to act as Day of Thanks am-

bassadors for the event, promoting their involvement on social media to increase traffic in that regard as well.

"We identified a diverse group of students that post frequently on social media, have a wide reach across campus, and are involved in a bunch of different organizations," Shuler said.

The use of ambassadors proved to be incredibly successful. Over 30 percent of the students that participated in Wofford Day of Thanks were sent to participate by one of the office's event ambassadors.

The Office of Philanthropy + Engagement is currently exploring what it would look like to have permanent ambassadors in their office.

Every donor that had given to Wofford since Jan. 31, 2022 was eligible to be written to during the event, including those who recently gave during A Day for Wofford.

The office initially aimed to have 200 students participate in their first annual Wofford Day of Thanks. A total of 213 students participated.

In total, Shuler estimates there were 500 donors who had thank-you notes written to them during the day. Each student that participated was asked to write two thank-you notes. Some students participated multiple times throughout the day, and faculty and staff wrote some as well.

Shuler and the rest of the Office of Philanthropy + Engagement team are satisfied with turnout; however, there are some ways for improvement that have been discussed, such

as the timing of the event.

There were two large periods during the day where not a lot was happening at the tables. Shuler suggests that in the future, it could be spread out over a week, allowing for more participation.

Even though Taylor is only in her first semester at Wofford, she recognizes the impact that donors have had on giving her the opportunity to have a great career in higher education.

"I think the opportunities that Wofford has provided me and the generosity of people here to give me what I need to have a successful college career is such a gift," Taylor said. "Being able to personally thank those who make that possible is so important."

The Office of Philanthropy + Engagement is aiming toward a more involved approach going forward. They are also devoted to forming stronger ties to the student body, making them more aware of what the office has to offer.

"The Wofford experience is made possible by many generous donors. We want to make students aware of that and recognize that, in hopes that when they graduate, they will give back their time, talent, or treasure," Shuler said.

*Katie Kirk, staff writer*

# EDUCATION

## Faculty to vote on two Interim models next month

Two potential new models for interim will be voted on by faculty on Dec. 6. This will be an endorsement vote, not finalizing any decisions but pointing the college in a recommended direction.

The proposals in the works do not address the campus-wide debate of Interim remaining a January term or switching over to an April or May semester.

Making this decision would affect more than just interim but scheduling in general, as it would impact move-in, move-out, winter break, spring break, etc.

Instead, the models proposed consider students' in-class structure and experience, such as whether interim should be pass-fail or graded and whether or not faculty should stick to teaching courses within their respective departments.

Karen Goodchild, professor of art history and interim coordinator, and Anne Catllá, associate provost for curriculum and co-curriculum and associate professor of mathematics, were selected to head this project by now-Provost Timothy Schmitz.

Their strategy was to survey students, faculty and staff about their thoughts on interim, hold listening sessions to gather faculty's experiences and assemble a summer working group to investigate different opinions and approaches to Interim.

Working group members include Associate Professor and Chair of Environmental Studies Peter Brewitt, Associate Professor of Accounting Ben Cartwright, Assistant Professor of Computer Science Beau Christ, Associate Professor of Biology Geoffrey Mitchell and Associate Professor of Spanish Britton Newman.

Also included are Assistant Professor of Biology Katie Putney, Professor of Physics Mackay Salley, Assistant Professor of Studio Art Jessica Scott-Felder, Associate Professor and Chair of English Julie Sexeny, Assistant professor of History Jess Tomkins, Assistant Professor of Art History Gillian Young and Associate Professor of Chinese and Coordinator of Chinese Program

Yongfang Zhang.

This group first looked at survey data and faculty listening session notes to curate a rough Interim mission statement.

The mission statement they settled on reads as follows: "Interim is an immersive, innovative component of a Wofford liberal arts education. Students will deepen their perspectives, build skills, take initiative and push boundaries, collaborate across campus, and engage with local and global communities."

From there, they assembled four working groups to collect data about how interim works at Wofford and how other schools teach in one-month long terms. From this, three model-making groups suggested ideas. Ultimately, they left the summer with two concrete proposals for how Interim should function in the future.

The proposals have much in common. The first recommendation in both strategies is making interim another graded term, rather than the previous pass-fail-honors system. This is to "give students external motivation to more fully engage in a course and ensure that students don't intentionally disengage at some point in Interim."

The student is only required to take three total interims in these two models. Catllá said this will make room for students who transfer into Wofford, desire to graduate early or, for some other reason, cannot or do not want to complete a fourth interim.

Both Goodchild and Catllá describe this as being a more equitable approach to the Interim system, by not requiring that such students pay to complete an Interim in summer school.

Lastly, the proposals share the idea that each interim should come with a standard attribute that students can identify, knowing what kind of work they will engage in for the month-long course.

Categories that they listed include wellness-based, skill development, academic deep dives, traveling and

pre-professional options. However, the models, labeled the Three Selves Model and the ICEC, recommend differing lists of attributes.

The Three Selves Model requires that students complete three interim courses, satisfying at least two of the three attributes listed: self-enrichment, self in community and professional self.

The ICEC Model has a similar structure, but requires three of four attributes: inquire, create, experience and care.

Both proposals allow instructors to teach within their departmental expertise when designing a course, implementing an "Interim twist."

This would allow the same level of enjoyment as before but with the added benefit of being taught by an expert within a field of study, rather than learning alongside the professor as currently practiced.

"Students could take departmental courses within these models as courses that fulfill major or minor requirements, general education requirements or electives," Goodchild said.

Other benefits to offering general education courses during Interim are that it would allow for faculty to lessen their course load and could potentially lead to greater benefits for students when registering for courses.

The Three Selves Model would allow both the traditional "JAN" courses and discipline-coded courses. The ICEC Model would require that most courses are discipline-coded, except for global and internship courses. Neither model allows for "regular" catalog courses.

What this means is that both models require the courses offered to be more than "just" a mathematics, biology, economics, etc. course. There must be something additional to it.

Examples of this would include a biology course focused on crime scene investigation, a psychology course focused on art therapy, a religion course based on religious identity in food and more. The possibilities are endless, and they hope it will

lead to even more faculty creativity in their approach to courses.

"There have been a few changes, such as changing from 4 hours to 3 hours, but there has been no comprehensive reform since Interim was first created in 1968," Goodchild explained.

"Additional areas of reform that the summer committee recommended include a proposal, now being considered by the administration, that addresses unequal access students have to Interim options," Goodchild said. "The summer group hopes that Wofford will find resources to allow more students to travel during Interim, and to access more expensive on-campus course options."

However, not everyone is as pleased with the two Interim proposal options as the summer working group is. Associate Professor of Accounting Ryan Johnson falls in this group. He believes that more complex administration of the term will not solve what he perceives as a problem of "resources, tone and perception."

"Interim has been asked to do a lot with a little," Johnson said.

He believes that it is too soon to be voting on the proposals, as they should still be thinking about what they desire to see in Interim.

"I think, instead of voting on two specific proposals in December, we need to consider and vote on program attributes. We need to decide first what we want Interim to look like generally," Johnson said. "I am an Interim purist. I look at it as a blank slate, and there's nothing more exciting than a blank slate. I think the study abroad part of Interim works very well, it's just the on-campus part of Interim that needs energy and resources."

Part of the resources which Johnson is referring to comes in the form of scholarships, allowing for equity in the affordability of different on-campus and off-campus options.

Johnson curated "An Alternative Model for the Revitalization of Interim," expressing some of these ideals and giving his ideas for expansion within the curriculum.

Essentially, he wants to keep Interim the same "blank slate" that it is now. He wants the possibilities to remain open and stay rooted in what alumni resonate with when they think of Interim.

"We should expand the useable space in Interim by creating two distinct term tracks within the month of January," one of his proposal points reads.

He believes that opening up the Interim period to hold two tracks would allow students to have the option of taking two courses, obtaining 6 credit hours. He would not change the requirement of 12 required Interim credit hours but would instead allow students to double up, if they wish.

"This does not require a change in the calendar, but rather just requires that faculty allow students the option to take up to two courses in January," Johnson said. "We already use morning and afternoon sessions."

Johnson also recommends giving teachers the ability to "flex" some of their traditional courses into the Interim term, lessening the course loads for the Fall and Spring semesters. The major difference here would be that Johnson's model requires faculty to teach a regular "JAN" course and a discipline-specific course.

He finally suggested empowering the departments to allow different "JAN" courses to count toward major requirements, similarly to the education department's practicum requirement during Interim.

Ultimately, it was decided that his proposal would not be included in this vote, though, because of the research that the summer working group put into the Three Selves and ICEC Models.

Once the vote is made, one will be officially endorsed, and the future of Interim could see major changes.

*Brandi Wylie, editor-in-chief*

## Several students certified to guide Anne Frank exhibit



*Photo by Addie Porter*

"Anne Frank: A History for Today" exhibit formerly displayed in the Martha Cloud Chapman Gallery of the Sandor Teszler Library.

Most Wofford students' education of the Holocaust happened sometime in elementary or middle school, particularly as a component of the Second World War. The devastation

took the lives of millions of Jewish Europeans, as well as people belonging to many other groups, including Romani people, disabled people and communists.

One prominent figure whose voice prevails today was Anne Frank, a Jewish girl whose diary was published posthumously by her father, Otto Frank. Her diary described her family's day-to-day life as they hid in an Amsterdam attic from the Gestapo until they were arrested in 1944.

Anne passed away at Bergen-Belsen concentration camp at age 15. The sole survivor of the Frank family was Otto.

On Sept. 19, the Sandor Teszler Library opened an exhibition dedicated to the life of Anne Frank, called "Anne Frank: A History for Today." The exhibit was formed from a collaboration between the German department and Youmi Efurud's museum studies course.

The display was placed in the library partly because the Richardson

Family Art Museum already contained exhibits and partly because the display is primarily biography-driven, with every panel containing a paragraph of text in both English and Spanish.

Efurud, museum curator, was heavily involved in the erection of the large panels that display a detailed biography of Anne Frank, as well as many photographs from her childhood.

Kirsten Krick-Aigner, coordinator of the German program and professor of German, initiated the project. This is a partnership with the Anne Frank Center at the University of South Carolina in the midlands. Their center is the only North America partner to the Anne Frank House in Amsterdam.

The three students primarily cred-

ited with heading the project include Ivey Rathbun '23, Grace Levitt '23 and Georgia Fischer '23, all of whom are enrolled in Krick-Aigner's course, "Anne Frank: A Case Study." Several other students participated in the efforts as well.

Riley Jones '24 is in Efurud's museum studies course and assisted with the erection of the exhibition.

"We had Morgan Bailey from the Anne Frank Center give us a virtual tour of the Anne Frank House, and then we had an in-person training session where they trained us to be tour guides (of the exhibit in the library)," Jones said.

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*Madeline Brewer, managing editor*

## SPORTS

# Will the Mary Black Rail Trail extension keep cross country runners safe?



Photo by Anna Lee Hoffman

The Mary Black Rail Trail's downtown extension is currently under construction. This extension could bring safer runs to Wofford athletes.

Cross country athletes at Wofford College have to use surrounding Spartanburg trails for many different athletic training, including long runs and “easy run days” where they practice distance instead of speed.

Over the past few years, walkability has become an increasing priority for Spartanburg as a whole, inherently benefiting the athletes on this team. The Mary Black Rail Trail, which goes from E. Henry Street to Country Club Road, is a large part of this new focus.

A significant extension to the trail is expected to be completed in the coming final weeks of 2022 and will connect the E. Henry Street end of the existing Rail trail all the way to E. John Street across from Barnett Park.

Philip Stone '94, Wofford's archivist and chair of Spartanburg's planning commission, stated that the project will be Spartanburg's first protected bike lanes and hopes it will bring a “new and urban look” for Spartanburg.

This expansion will increase walkability and bike-ability down parts of Union, E. Kennedy, and N. Converse streets and will be 0.6 miles long, potentially helping to keep Wofford's student athletes safe.

Construction has already converted these streets from mostly four-lane roads to two-lane roads with a

median and protected two lanes for designated walking and biking.

“(Spartanburg) really overbuilt road capacity,” Stone said. “They built four-lane roads where they didn't need four lanes of traffic. That's why they can take a lane off of union street and one off of Kennedy street because the traffic counts don't justify that many lanes.”

This extension differs from the existing rail trail in that it exists alongside the roads in Spartanburg rather than being completely separate. With this, they also created a barrier to keep those on the trail safe. These barriers range from just cement to grass, some of which have newly planted trees on them.

This proximity to the road also means that crosswalks from one sidewalk to the other will extend over the rail trail extension.

Additionally, there are two more extensions in the work that will branch from this end of the project. One will connect to the Northside apartments and the small trail behind them; the other will go east to connect with the other trails near Drayton Mills.

Carolyne Shealy '25, a cross country athlete at Wofford, frequents the trail for her “easy runs.”

Although she is excited for the development, she is unsure of how much safer it will make her running

experience and hopes to see extension toward the Wofford area.

“If they extend it to near Wofford it will be a lot safer to get to the trail,” Shealy said. “I know a lot of the time, big intersections have a lot of cars that don't always give walkers the right-of-way, so extending the rail trail even further would definitely improve the safety for walkers”

Stone also spoke on the Spartanburg County Organization PAL, Play Advocate Live Well, which seeks to promote physical activity and healthy eating. Working with the City of Spartanburg, PAL has a goal of “building a trails network.”

Stone described that instead of being able to have a large area ready for a trail system Spartanburg and PAL instead have had to go bit by bit to collect enough trails to cobble together a large trail system.

PAL described its goal for Spartanburg's entire trail system, also known as the Daniel Morgan Trail System, to eventually connect nearly 60 miles worth of biking and walking trails.

Cameron Carsten, staff writer

## Game one, game won: A look into Wofford Men's Basketball's first three games



Photo by Anna Lee Hoffman

Jerry Richardson Indoor Stadium, the Wofford Terriers' home court where they beat Bob Jones University during the season's first game.

Wofford has often been referred to as a “basketball school” due to its appearances in the NCAA Men's Basketball Tournament and its wins against other known “basketball schools” like UNC-Chapel Hill.

This season is already looking promising with their first win against Bob Jones University, the final score being 120-48. With many new players joining the team, that win shows a lot of promise.

Wofford has always had a strong home-court advantage in basketball, and the Terrier Tip-Off got the students back into the groove of being in Jerry Richardson Indoor Stadium. “After a couple of years of limit-

ed students in the stands due to COVID, watching the student section full again was great. It really adds to the atmosphere of the game,” said Jay McAuley, head coach of the men's basketball team.

Each of Wofford's players on the court for more than one minute scored during the game against Bob Jones. Seniors Messiah Jones '23 and B.J. Mack '23 continued to dominate the court, scoring a combined 29 points. Newcomers Jackson Paveletzke '26 and Kyler Filewich '24, transfer students from Southern Illinois University, led with the most points, each scoring 16 points.

Other notable plays from the first game included Carson McCorkle '25, a transfer from the University of Virginia, who was one of the starters for the game and raked in 9 points for the Terriers from his three 3-point shots.

After the strong home win on Nov. 7, the Terriers went on the road to High Point University on Nov. 12 and to Drake University on Nov. 14.

At High Point University, the Terriers lost 80-91. Mack and Paveletzke made up nearly half of Wofford's points, shooting a combined 39 points. The Terriers scored 58 of their points in the second half; however, it was not enough to pull out a

win against High Point.

While at High Point, Amari Tice '26 scored 8 points for Wofford but received a technical foul. As a whole, the Terriers made 29.6% of their three-point shot attempts and 39.7% of all shot attempts.

The Terriers hit the road again and headed to Des Moines, Iowa to play against Drake University. Wofford lost 72-80 against Drake, leaving the team 1-2 in the first three games of the season.

Tripp and Paveletzke earned the most points for the Terriers, scoring a total of a combined 33 points, with 18 of those points coming from three-point shots. Also putting three-pointers on the scoreboard were McCorkle and Tice.

With the Terriers making 42% of their three-point shots at Drake, it is easy to say that this team has a bright future of three-point shots ahead of them, especially with players like McCorkle and Tice consistently shooting three-pointers this season.

Only time and practice will tell how the rest of the season will play out.

Julia Allen, managing editor

# FROM THE PUB ROOM

## A full serving of three years with the *Old Gold & Black*



Photo by Madeline Brewer

Issues from the 2020-21 school year, my first full year as a staff writer and a year full of exceptionally attention-grabbing stories.

I remember chatting with a friend back in Nov. 2019 about how excited I was to have won *Old Gold & Black's* Halloween horror short story contest, and how I hoped that would get my foot in the door for a potential job with them.

As I was having this conversation, we were approached by a young woman sitting nearby who introduced herself as Allison Sherman, managing editor of the *Old Gold & Black*. She told me applications

would be open soon and that I should apply, which boosted my confidence tremendously.

This upcoming January will mark a full three years of my employment, and somehow I find myself near the top of the totem pole as managing editor – after applying for the position, of course.

At the end of my sophomore year, I applied for both managing and copy editor, and those positions ended up going to Chalmers Rogland and Sar-

ah Peak, both of whom deserved it way more than I did at the time.

However, come junior year, the position I dreamed about having someday the whole way through finally was placed in my hands via an email from our adviser, Drew Timmons.

I cried only a little bit, like a mature adult.

Nowadays, a lot of my job is reading a handful of articles every couple of weeks, some of which make me audibly gasp at how surprising the

subject matter is.

During the process, I get to have some fun and educational conversations with our staff and contributing writers and think up super cool pitches for articles.

While I worried early in my employment that I'd be lumped into the "snakey journalist" boat by my peers, I've found that people have been overwhelmingly supportive and generally understand the effort *OG&B* puts in to respect its contributors and shy away from too much bias.

In addition, because I'm not involved in Greek Life, I've been able to find a similar sense of community in the staff of *OG&B* instead, as well as through my job as copy editor of the *Bohemian* and as a student assistant in the library.

Since I started here, I can recall numerous moments I look back on and smile, such as the infamous hamster article, giggling like crazy with Julia Allen in the pub room, writing some pretty controversial *Old Black & Blue* articles and Brandi finding out Cameron and I have been dating "this whole time?!" (and, of course, I'm not in charge of editing his stuff; that's Julia's job).

Since it's Thanksgiving season, I thought I'd give thanks to the job that has been a huge source of en-

tertainment, friendship and growth for me for the last three years. It's so much fun to scroll through my page on the website and read all my past articles, and then stop before I get to freshman year so I don't cringe.

It's also been so much fun to watch the rest of the staff grow and change over the years, particularly the seniors that I arrived at Wofford with when we were so young and naïve. That extends beyond just *OG&B*; I'm so impressed with many of the seniors as I see who they're becoming.

Of course, the year isn't over yet, and I have an Interim abroad in Rome and a spring semester full of English and art history left, as well as a semester of articles both written and edited.

With that, I have to thank the many different versions of *OG&B* I've worked with over the last few years, as well as the super-cool girl group of an editing team we have this year, during Thanksgiving 2022.

As well, I'd like to thank all the students, staff and faculty who have contributed incredibly educational and interesting interviews over the years, as well as took the time to read each of our issues—we couldn't do it without all of you!

*Madeline Brewer, managing editor*



*Old Gold & Black* staff and contributors

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