



OLD GOLD & BLACK

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WOFFORD COLLEGE

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No more Wild Wings for Greek Life



Photo by Haley Hirter

Wild Wings is permanently closed. The venue used for multiple Greek Life events closed this February.

The Wild Wings location downtown had long been a traditional venue for Wofford's Greek life, but that long-term relationship has come to its end.

Earlier this year, the establishment announced its closing and officially closed this February. Its quick closing left many unprepared, including event organizers in Wofford's Greek Life.

One of Wofford's students who

had an experience with this closure is Promise Henry '25, who serves as the risk reduction and education chair of Wofford's Theta Zeta chapter of Zeta Tau Alpha.

Henry had set up an event with Wild Wings' new management late last year and returned from abroad early this year, getting off the plane to immediately receive a text message stating, "Hi, sorry to inform you Wild Wings is closing, good

luck with finding another venue."

Her sorority's leadership had to quickly work together to not only find another local venue before it was booked but also to pull together enough money to pay for other venues around town, which she described would be hundreds of dollars more.

Luckily, they were able to find a venue at Citizens and Southern Event Center to accommodate not only Zeta Tau Alpha but also Kappa Alpha Theta and Kappa Delta, who were all supposed to have functions at Wild Wings in March.

However, the change in venue meant that the sorority had to find the funds mostly within what they already had available.

"We had to cut back on a bus and many other things just to accommodate a venue," Henry said.

For many years, Wild Wings had been the go-to venue for its cheap rental.

"Greek Life regularly used Wild Wings because it was a free venue through Wofford; all an organization would have to do to schedule an event would place at least a \$300 food order," Henry said.

The venue's long history with Wofford meant that it had gained an association with the kind of events held with those organizations.

It was close and easy to get to, but the venue's many benefits did not mean that it was a good place to hold events for fraternities and sororities.

Even before the restaurant's closing, Henry was noticing a variety of problems with the establishment detailing that Wild Wings' cheapness didn't mean it was the perfect venue.

She claims that there were issues with alcohol being served to people underage at events among many other problems.

The sororities' national chapters required that all sorority events had certain measures in place in order to

make sure everyone was safe at the events.

"We would speak with the owner of Wild Wings and they would promise security, that the food would be out by a certain time and that only beer and wine would be served at the bar," Henry said.

But all three of these promises seemed to be regularly missing from sorority events.

No security would be there to prevent outside guests from getting in, food would end up having to be requested on arrival and liquor would still be served at the bar.

Though the other local venues may be more expensive for the sororities, the greater level of care compared to Wild Wings made Henry ultimately more happy than sad to see it go.

"Wild Wings just became an unsafe environment for Greek Life," Henry said.

Cameron Carsten, staff writer

Rowland to open for Old Crow Medicine Show at Spartanburg Memorial Auditorium



Photo courtesy of Thomas Rowland

Rowland using his musical talent to promote his upcoming concert, opening for Old Crow Medicine Show on April 13.

This April, one of Wofford's many musical talents will be performing very close to campus.

Thomas Rowland '23 is set to perform as an opening act on April 13 at the Spartanburg Memorial Auditorium alongside famous folk band, Old Crow Medicine Show.

The Old Crow Medicine Show is originally responsible for writing the lyrics to "Wagon Wheel," later coined by Darius Rucker.

This will not be Rowland's first public performance, as he has performed many times before around campus and throughout the greater Spartanburg community, most notably as the headliner for Wild Wings' college night and his many performances at the Greek village for Kappa Alpha Order.

Over Interim, Rowland went up to Kentucky to work on his music and was put in touch with Old Crow

Medicine Show.

"One day over Interim, I was at Miss Mary's studio in Bowling Green, Kentucky writing songs, and a family friend of mine, Woody Platt, called me and asked if I wanted to open for Old Crow Medicine Show," Rowland said. "He'd been in contact with someone from their team and told them about me. Thanks to Woody for the guidance on this one!"

Students are excited for the concert as Spartanburg Memorial Auditorium has not hosted a student opener in the knowable past.

Rowland headlining this show is expected to draw a large student crowd in a strong show of support.

Wofford marketing has also expressed their involvement in assisting Rowland to promote this concert.

"I did a video shoot a few weeks ago at the auditorium with Wofford. I think the video is coming out closer to the show. ... I can't wait to see it," Rowland said. "I had so much fun chatting with them and playing for them."

The Spartanburg Herald Jour-

nal, the local newspaper, has also featured Rowland in one of their recent articles written by Chalmers Rogland '22, who is the former managing editor for *The Old Gold & Black*.

Rowland has been performing and singing for a good portion of his life. He started off by covering songs, becoming a songwriter in recent years as well as interning throughout January to improve his musical prowess.

Between his covers and original songs, fans are wondering what they will hear at this concert.

"Pretty much the whole set is made up of my originals. It's been a really great process planning the set list and rehearsing with my band" Rowland said. "They have really helped me bring the songs to life as well of course there's gonna be a couple of covers."

The band is most known around campus for the original song "Rag Doll," receiving over 42,000 listens on Spotify. Rowland's cover of "Dark Red," by Steve Lacey, topped 620,000 listens on the platform.

With these numbers continuing to rise, Rowland has more plans for the

future of his music. He is planning to release his expected single "Georgia Girl" within the upcoming months.

Students wishing to attend the concert should plan to purchase in advance, although tickets will also be available at the door.

Tickets are currently priced at \$40 but pit seats increase the price of tickets.

Rowland has encouraged all students that are able to attend to do so, promising a "great show" and a good outing for students.

While the number of people expected to be there is unknown, the opening act is surely to be quite the performance.

The concert is projected to last around one to two hours with Rowland's opening set being 30 minutes.

Woods Wooten, staff writer

PHILANTHROPY

Wofford Panhellenic and IFC partner with the Lion Soccer Academy for Greek Week 2023

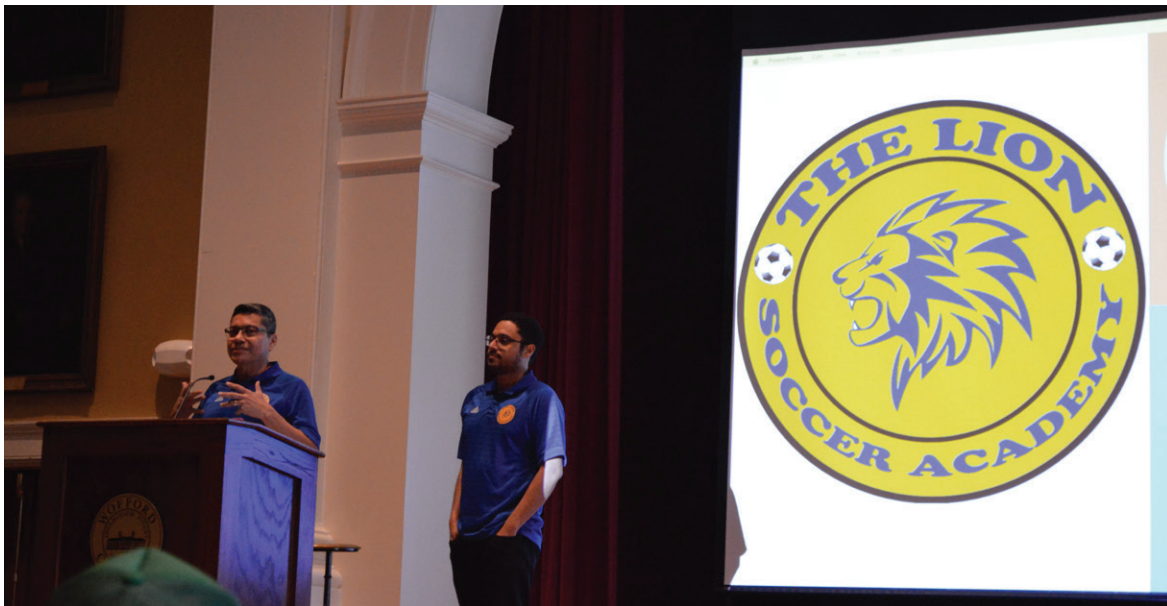


Photo by Caroline Parker

The opening ceremony of the 2023 Greek Week. The Lion Soccer Academy leadership team delivered a brief overview of their philanthropy.

Wofford Panhellenic and the Interfraternity Council have partnered with Lion Soccer Academy to be the 2023 Greek Week philanthropy.

Lion Soccer Academy was started in 2015, but the idea was planted in 2010 after an influential community meeting discussing an increase in gang violence and delinquency among Spartanburg children in at-risk communities. Reinaldo Soto

and his wife knew they wanted to find an outlet to make a difference in the youth of Spartanburg.

"When you give to others, you often receive more," Soto said. "Investing in the youth is important because they are our future."

A former player for the Real Madrid soccer club, Carlos Duque, formed a soccer league for at-risk children in Madrid to allow them

to learn leadership and life-skills. Soto and his wife recruited Duque to come to Spartanburg for three months and help them start a similar program.

Thus, the Lion Soccer Academy was born. Initially, the program reached out to mainly children from immigrant families but now reaches out to all.

Lion Soccer Academy's main goal

is to build better citizens through the game of soccer. Values of respect, discipline, confidence and social skills are woven into the curriculum, and, at the end of each practice, every coach leads the team in a moment of reflection to focus on an important value.

The program holds two practices and one game a week. Additionally, monthly birthday celebrations are held to ensure that each player feels loved and included.

Parents of these players further benefit from the works of the Lion Soccer Academy. The academy holds educational sessions on topics such as nutrition, marriage counseling, immigration and financial planning to make sure that the entire community benefits from their work.

Soto hopes that the Greek Week partnership will allow the work with adults to continue. Currently, children ages 5-12 are permitted to play in the soccer league, but he has plans for the program to expand.

With the program's expansion, Soto hopes to establish more adult soccer leagues to expand the ages of players that they are able to engage with a larger age group.

Furthermore, transportation is difficult for many working and busy parents, so the academy hopes to coordinate a transportation service for players.

Finding fields to play on can be difficult as well, so, with more funds, the academy hopes to be able to build their own fields to have a permanent meeting place. Down the line, they would love to build a fitness and community center to host exercise classes for the players and adults.

Fees for leagues, uniforms, coaches, referees, food, tournaments and celebrations are always pressing, so donations from Greek Week will be used towards these as well.

The Lion Soccer Academy hopes that Wofford students would be willing to volunteer with the organization, even after Greek Week is over. Soccer coaches are always needed, but the commitment does not have to be weekly.

An increased social media presence is needed for the academy, and they are hoping that Wofford students would be able to help them better market the club. The academy is willing to offer community service hours for help.

If you are interested in volunteering or donating, please contact Reinaldo Soto at tlionsfc@gmail.com, or 864-325-9345. Additionally, you can visit their Facebook page.

McAlpin Ott, staff writer

Impact of first-year students on Wofford's campus



Photo courtesy of @wocomeaningfulconnections on Instagram. Meaningful Connections held their first meeting in Acorn Cafe. They spent their first meeting writing cards.

Wofford College has always brought in leaders.

The 2022-2023 first-years have been no exception, starting organi-

zations and initiatives across campus, including community service organizations, special interest clubs and fundraising efforts to help those

impacted by the Turkey earthquake.

Victoria Davis '26 began a club called Meaningful Connections in October. The goal of Meaningful Connections is to connect Wofford students to older adults in the Spartanburg community.

Davis was heavily connected to community service efforts throughout middle and high school. As a child, Davis visited nursing homes with her grandmother. Through that experience, she realized how isolated residents were and how much they needed social connection.

As a result of that experience, she wanted to keep serving at Wofford.

"I always knew that wherever I went to college, I would want to start a club. One of Wofford's main selling points was how student-driven it was," Davis said.

Right now, there is not another organization on campus similar to Meaningful Connections. The aim of the organization is to establish intergenerational connections, through community service.

The organization meets on Fridays at 5 p.m. They have held events such as card writing and movie nights as well as visited older generations in local long term care facilities close to campus.

Meaningful Connections has visited Pacifica Senior Living Facility. Davis is also working on setting up a mentorship program with Summit

Hills, another long term care facility. They are also looking to expand intergenerational connection through a mentorship program for Wofford students to mentor elementary school students.

Another student initiative on campus has been the fundraising efforts of Mina Gencoguz '26. Gencoguz is originally from Istanbul, Turkey, located on the western border of Turkey.

On Feb. 6, two earthquakes with a 7.6 and 7.8 magnitude impacted Syria and Turkey. Gencoguz was originally alerted by her roommate of the earthquakes.

Gencoguz checked in with her family and found that the earthquake occurred in eastern Turkey.

The earthquakes on Feb. 6 destroyed 11 cities in Turkey and more in Syria. One of the cities the earthquake destroyed had 2 million people living there.

"At first I was just going to repost a story about a fundraiser for the earthquake. When I was about to post the story, I thought about how the story would be gone in 24 hours," Gencoguz said. "I knew I needed to do something."

As soon as she learned, she made flyers advertising a fundraiser, but she later discovered this was not allowed.

Eventually, she reached out to college chaplain Rev. Ron Robinson to

organize fundraising efforts. Robinson thought that was a great idea and wanted Gencoguz to be the face of the Turkey and Syria earthquakes fundraising efforts.

Gencoguz organized an earthquake week, created to fundraise for those affected in Syria and Turkey. Earthquake week was held from Mar. 13 to Mar. 17. The fundraising efforts during this week raised \$1,545.

Wofford has given Gencoguz, Davis and other first-year students opportunities to get out of their comfort zones and to make a difference on campus, which has been noticed by upperclassmen, including student body president Thomas Cuttino '23.

"Their competitive edge is foremost. After interacting with many of the first-year students throughout my senior year, it is clear they are inspired, by the good influence of our Wofford community, to take on and create great things," Cuttino said. "Certainly, the future of Wofford will be extraordinary."

First-year students have dramatically impacted Wofford's campus their first semesters here. The future of the Wofford student body is in great hands.

Katie Kirk, staff writer

ACADEMICS

How a religion course can broaden students' minds

Jeyoul Choi, visiting assistant professor of religion, recently gave his "Religions of the World" class a fieldwork assignment.

Students must attend a religious service different from their own faith and write an essay about the experience.

Other religion professors have also made this assignment part of their courses.

According to Choi, the purpose of fieldwork is for students to learn firsthand about a different religion, which enables them to learn more about themselves.

Choi said that students may feel uncomfortable attending a service, but that is part of experiencing something new.

"The main thing that I am asking students to do is to navigate and deal with the discomfort they are experiencing in a different religious site," Choi said. "We are not trying to convert you or be apologetic to par-

ticular faiths."

Rather, the course helps students to understand religion in an academic way.

"Understanding religion from an academic perspective is a really important imperative for liberal arts colleges," Choi said. "(As a religion professor,) I help students to think about their own identity through the lens of religion."

According to Choi, some students have a preconception that religion classes are boring and irrelevant. C

hoi disagreed with this and stressed that religion has shaped society throughout history and continues to do so.

"Early modern scholars predicted religion would die, but that didn't actually happen," Choi said. "We are living in the 21st century, and we see an explosion of religious populations around the world."

One such religion that is growing exponentially around the world is

Islam.

Nikolas Canoutas '25 visited Spartanburg Masjid for his fieldwork paper.

At specific intervals, "people (got) on their knees and (started) praying," Canoutas said.

As people bowed, someone would sing passages from the Quran.

After around five minutes of prayer, people were free to do other things. Worshippers could stay and converse with others or could leave and return for the next prayer.

Canoutas saw many differences from his Orthodox Christian church.

"As an Orthodox, we have a priest that leads the prayer, whereas (at the mosque) anybody can lead the prayer," Canoutas said.

Canoutas also noticed different requirements for Muslim men and women.

"Women were on one side behind a glass that was darkened, so (men)

cannot see women but the women can see (men)," Canoutas said.

In addition, Canoutas was able to observe the diversity of the mosque.

"There were a lot of Pakistanis and a few Morrocans," he said.

Most apparent to Canoutas was that Islam seemed to him more individualistic compared to his own faith.

Parker Douglass '25, a Presbyterian, and Olivia Babb '25, a Baptist, visited St. Paul the Apostle Catholic Church in Spartanburg.

The liturgical aspect of Catholicism interested Babb.

"Certain things that they do like the giving of gifts, the chiming of bells and saying the Nicene Creed were unfamiliar," Babb said.

Douglass usually associates ritualism with other religions.

"It was cool to see Christianity has that as well, which I never really experienced," Douglass said.

Both students observed similarities

and differences with their own denominations.

"It was still Christianity, so we still knew some things that were going on, but it was also good because we definitely did not know a good amount of things," Babb said.

Douglass said that she saw some Wofford professors there who helped both of them know what to do. Both said that the experience was "eye opening."

Choi's students had learned many valuable things from the assignment.

"Part of the fieldwork paper (is learning) more about religion in yourself by participating in other religious rituals," Choi said.

The other part, of course, is writing the paper for Choi's class.

Choi is looking forward to reading about the interesting services his class attended.

Aiden Lockhart, staff writer

Wofford students reach out to Spartanburg community's youth

Alysa Handelsman, assistant professor of sociology and anthropology, and Jennifer Bradham, assistant professor of environmental studies, are currently working on an ongoing research project, in which Wofford students have been working with students at Carver Middle School for a part of it.

The project, estimated to span two to three years, aims to look at Spartanburg's youth in order to better understand the lives of young people living in the community, particularly the Southside area, and give the students an outlet to express their thoughts about the places they live.

The goal is to eventually work with students from all District 7 middle and elementary schools to truly get an all-encompassing view of the experiences of the students in these districts.

Currently, students in Handelsman's Ethnographic Research class and Bradham's Quantitative Methods classes are working at Carver.

The school, located less than 10

minutes from Wofford's campus, has students from diverse backgrounds.

The class of students that are participating in the project come from Regan Hood's seventh grade Geography class.

Hood, a Wofford alumna, reached out to Handelsman after reading about some of the prior mapping work conducted by her and Bradham in the community. Together they have collaborated on the youth perspectives mapping project.

To work on the project, Wofford students go to visit Carver and work with the students in Hood's class. This has given students from both schools the opportunity to connect by talking one-on-one and in groups.

The goal of these conversations is to better understand the student's lives, their perspectives of their neighborhoods and how they feel about their community.

While Handelsman, Bradham and the Wofford students started out leading the project, the Carver stu-

dents' voices in the project are emphasized, as they are active researchers along with the Wofford students.

In Handelsman's class, Wofford students conduct interview-based conversations with the Carver students to find out what their lives are like and what their opinions are on neighborhood perceptions, community and the aspects of what their dream neighborhoods would include.

Once this information has been gathered, Bradham's students can do the work of mapping out the responses.

This quantitative-based work involves GIS (Geographic Information Systems) mapping to track the patterns of answers given by the Carver students.

"We're quantifying large-scale patterns brought to light by our Carver student collaborators and using maps to explain patterns with a spatial component," Bradham said. "For example, some of my students are looking at school zoning and how far

our Carver students travel to attend school."

This project was made possible through the collaborations of many people, including community organizations, leaders, residents and the faculty at Carver.

Wofford's presence in the Spartanburg community has not always been viewed positively, as the continued expansion of the college in the past has displaced some communities and housing.

However, the community-based research that all these people are working on together has helped to strengthen relationships.

Handelsman's work in the community since 2018 has helped to cultivate these strong bonds in order to make Spartanburg reflect the needs and hopes of its citizens.

"We are partners in these efforts of learning together, working together, growing together and engaging together in really transformational work for our communities and ourselves," Handelsman said.

"I am grateful to lead the Community Sustainability seminar. We currently have 11 programs in the Spartanburg community, Highland, Northside, Southside and Una-Saxon-Arcadia. I am so proud of our students as our partnerships and incredibly grateful to our community mentors and to Wofford and the Romill Sustainability initiative for all of the support."

In the coming years, the project will continue to make connections across the community, hopefully improving Spartanburg.

The collaborators of this particular research project will present their findings at the Imagining Spartanburg Data Walk on May 18 from 6 p.m to 8 p.m at the CC Woodson Community Center.

Makiya Smith, staff writer

Struggling with StuPrint? Read below for advice from a printing guru!

"I can't get StuPrint to work for me."

This statement above is the number-one complaint I get as a service desk employee at the library. The statement is usually followed by a student placing their laptop on the counter to show me their email inbox, which lacks the reply email from the printing server.

Of course, I sympathize with them. I recall being a first-year myself and realizing that I no longer had convenient access to my parents' printer, and I'd never used a public one in my life. Although, not all the questions come from first-years. Sometimes, the server is just having troubles.

In either case, if you're in the dark about the different ways to get what you need printed before the bell at Old Main rings, look no further.

While it is frustrating when you

send your attached document to stuprint@wofford.edu only to receive the email with the confirmation link hours later in your quarantine inbox (assuming you've been clicking the confirmation link), the library unfortunately cannot fix that specific problem for you, as much as we'd love to help.

However, what we can do is show you the various ways to get your document printed, and in the way that you want it to be.

If you want to make sure you have the document submitted before entering the library, or using any other printer on campus, for that matter, and StuPrint isn't sending you the email, you can login with your Wofford credentials to the website printing.wofford.edu.

Once logged into the website, you

will click "Web Print" and submit a print job there. The printer you will select is called "bertel\Student-Find-MePrinting." From there, you can select the number of copies needed and view your print queue.

Some students still find issues with the website taking too long to queue their items, but there is still a solution if you're willing to spend a few minutes on the library computers.

There are four computers by the library door for ultra-fast usage, as well as 16 more at the clover-desks on the first floor.

On these computers, you can login with your Wofford credentials and access your Moodle page, Google Drive or email, depending on where you sent your document.

Using these computers, you can send a document directly to the

printers, skipping the server queue. The document will be ready immediately for you to scan your student ID at the printer.

The library computers are also useful for formatting purposes, such as printing in color, maintaining a font and printing on both sides of the paper.

The StuPrint server does not allow for color printing or printing on both sides, and it may change fonts if it does not recognize them.

In the settings when you select to print a document from a library computer, you can select for it to print in color and/or to print on both sides.

To color print, you must also use the printer with color ink, which is adequately labeled in the library.

If all else fails, you can ask the stu-

dent employee at the service desk for help. If you email your document to us, we can send a print job directly from the desk computer, skipping the process of scanning your ID and printing from a separate output in the color printer.

Finally, if a printer is out of paper or you need to print something on a unique kind of paper, please ask for help from a student employee before moving paper inside or out of the printers. You can also ask for help making copies of a book or document if you need it.

Hopefully, with this information, you can master the art of printing just in time for class.

Madeline Brewer, managing editor

WHAT'S UP AT WOFFORD?

Wofford Equestrian Team recap: Winning 5th place and Linker going to zones



Photo by Haley Hirter

Samantha Kohler '23 rides in an over fences class. Kohler, the captain of the Equestrian Team helped lead her team into earning 5th place overall for the season.

The Wofford equestrian team earned 5th place in the Intercollegiate Horse Shows Association this year, undoubtedly as a result of their

hard work and uplifting spirits.

The Lady Terriers impressed the Wofford community with their striking accomplishments and re-

lentless drive.

One rider in particular, Remington Linker '25 (10), is headed toward the biggest competition of her career thus far.

Linker has endured various triumphs and defeats in her time as a rider, starting at only five years old.

"I've been riding for almost 16 years now, so I don't really remember a time in my life when I wasn't dedicated to horses," Linker said.

This year Linker was invited to "zones," a significant competition for collegiate equestrians, in which participants will ride a horse they've never ridden before.

The event pulls the top two riders from each region in South Carolina, Georgia and the central part of Florida.

"All of the horse's names go into a hat and each rider gets to pick a name out of a hat and ride on that horse. More than likely, that person has never been on that horse before," Linker said. "It's a true test of the rider's equitation."

With various obstacles in the way, the road to zones was not simple.

"You have to have 36 points to qualify to go to regionals. If you qualify at regionals, the top two in each class make it to zones. That's pretty much

everybody in South Carolina and the top part of Georgia," Linker said.

Linker's performance required her to catch up after a year off. She endured two knee surgeries, making this year a sweeping comeback in her riding career. She hopes to make it to nationals and get Wofford "on the map." Her promising spirit was reflective of her supportive teammates.

"Bonding and growing together as a team have been really important," said team captain Sam Kohler '23 (12). "I put emphasis on it because, when I was an underclassmen, I expected more of a team atmosphere. We didn't do much together, making it harder. The bond has definitely made a difference and has helped me to keep going. The people are what keep me riding."

Kohler became team captain junior year, focusing her aim on teamwork and bonding. Linker shares a similar viewpoint, fond of her fellow riders who have become her closest friends.

"My favorite part about the equestrian team is how close the team has gotten. They're my support system, and it's really great to be able to have that," Linker said.

The equestrians call their team

"small but mighty." Wofford had an added disadvantage in comparison to other larger schools in the region. The girls did not have as many horses to practice on, being a smaller team. Almost every other team is a full team.

Wofford also lacked an open rider, consequently taking two zeroes on their point board.

Nevertheless, the Terriers "conquered and prevailed." They earned 5th out of 12 teams, which Kohler noted, was quite indicative of their progress from last year.

"This past season, we were reserved champions at one of our first shows in Charleston, so the fact that we were able to be reserved a high point team out of 15 teams in our region is super impressive," Linker said. "It's just a testimony to all of our hard work as riders and all the hard work that our coach puts into us."

The equestrian Terriers are on cloud nine after the exciting team score and a successful season overall.

They look forward to cheering on their beloved teammate as she heads to zones in Savannah, Ga. on April 1.

Catherine Lesesne, staff writer

Wofford library enhances access for research resources



Photo by Haley Hirter

Abby Herpel '26 and Allison Lehman '25 study upstairs in the library. Students are able to use the library as a tool to study.

As the world of research and information has become more digitized, there have been many implications for the access and licensing of resources. Not only this, but the ways in which new generations of students engage with research and information available to them have been drastically affected by the internet's evolution.

Considering this constant state of change, how is Wofford's library and information center geared towards the success of students? Erin Davis,

Wofford's access services librarian, mentioned the restructuring of what she called the library's "customer service model," as their department is attempting to incorporate more "peer-to-peer" interactions to engage the current demographic of students.

"It's not so much that we're doing things we've never done before, it's maybe just that we are doing them in a new way and also trying to be more communicative about it," Davis said. "(The current) demographic prefers

to have interactions with (their) peers versus someone like me."

The main avenue for these changes in communication is the creation of the library's student manager role, for a student whose job is to act as an asset to both their peers and the librarians.

"Our roles are being adjusted to be able to provide support to employees like (Davis) and to effectively communicate with staff," said Student Manager Lindsey Vane '25.

Vane described the position as a more "casual" figure for students to reach out to for assistance with tasks ranging from printing to resource access and databases.

Something mentioned by both Davis and Vane is the digitization of library resources and how this has led to changes in their accessibility, thus prompting the addition of new positions like the library student manager to aid student success.

"What we're trying to do now is find ways to connect the current methods of research that students are already engaging in to the collection that already exists," Davis said.

Bridging this gap between student research methods and accessible and reliable resources has never been more integral with the surge in unreliable sources.

Additionally, specific changes in the copyright of digital resources can make them difficult to navigate. This means that the Wofford staff has had to adjust to maneuver the recent challenges with access while also improving the user experience for students.

With the digitization of resources comes their commercialization, meaning that no journal or database comes without cost.

Luckily, Wofford has direct access to many of these resources, or ways to loan them, and the incorporation of student liaisons like Vane will hopefully encourage more students to access the right resources the right way.

While Wofford has systems in place to ensure access to necessary resources, the mere existence of a cost for digital information could speak on the evolution of academia and the cultural value of knowledge itself.

The hefty cost of databases places a rightful prestige on reliable information, but does this cost have the potential to create a monetary barrier which removes reliable information as a feasible option?

Does the direction of digitization prove reviewed and reliable information to only be of value to academics and students? By placing information behind a paywall, are we thereby discouraging the average person from a sense of academic curiosity?

With the rise of unreliable information, the deviation between free and costly information has never been clearer. This raises to question exactly who can benefit from access and understanding of valid and researched fact, arguing for its place outside of academia.

Thankfully, the staff of Sander-Teszler Library has made changes, proving its dedication to guiding students towards information in an efficient and effective way.

Nola Webb, staff writer

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